

Family Literacy: Two Generation Approach

The Imagination Library program's unique approach provides a two-generation impact, inspiring both parents and children to embrace education and literacy. By delivering free, high-quality, age-appropriate books directly to families' homes, the program nurtures a shared enthusiasm for reading. These monthly book deliveries not only spark joy in children as they receive mail but also motivate parents to engage in reading with their excited youngsters.

Starting at birth, the Imagination Library promotes early parent-child book reading, establishing a vital routine. This regular interaction encourages increased reading frequency, creating more opportunities for parent-child bonding and play. Spending quality time together enhances parents' awareness of their children's reading skills and interests, fostering emotional stability and a harmonious family atmosphere, especially for families facing challenges.

Additionally, each Imagination Library book includes a family literacy component, offering parents valuable suggestions for extending the reading experience beyond the pages. These book-specific reading tips, prompts, and activities promote active engagement, even for parents with limited literacy skills. Many parents have reported reading more frequently to their children and gaining confidence in their reading abilities thanks to the program.

Furthermore, the Imagination Library has contributed to increased enrollment in adult literacy programs in some communities, creating a ripple effect in building adult literacy and vocabulary awareness. Recognizing adult literacy as the foundation of workforce development, this initiative strengthens the community's overall literacy fabric.

The Imagination Library's partnerships with community organizations, churches, schools, and preschool centers play a pivotal role in fostering this two-generation approach. These collaborations facilitate access to parents, offering vital information to raise literacy awareness and promote the parent as a child's first teacher. Ultimately, the program cultivates a culture of family literacy, positively impacting workforce development and education for both parents and children. This holistic approach ensures that both generations are reached and motivated to embrace education and literacy, creating a thriving learning environment.

★THE★ THREE LITTLE PIGS

based on the classic fairy tale • illustrations by Carly Glebbill

THIS CLASSIC TALE FEATURES THREE PIGS, using different materials to build their houses and a wolf who tries to blow their houses down.

For the first reading, curl up with your child and read the book together. Enjoy. For the next readings, here are some ideas for activities to do with your child. Don't try to do everything each time you read it. And most of all, have fun and enjoy sharing the story with your child.

STARTING UP

- After reading the title, count the pigs on the cover: "I see one, two, three pigs!"
- Point to the materials in their hands and wonder aloud what they will do with the straw, bricks, and sticks in the story.

READING THE STORY

- Talk about the work the pigs are doing as they build their houses and ask if your child likes to build things.
- When the wolf blows the houses down, ask your child to blow at the book.
- At the end, point out that all of the pigs' houses are now brick. Talk about how they are all safe and how keeping your family safe is a way of showing love.

AFTER THE STORY

- Ask your child questions about the story.
 - Which material was the strongest: straw, sticks, or bricks?
 - The last pig helps keep her sisters safe. How did she do that?
- Learning on the Go:
 - Build some structures at home using different types of materials, such as paper, cardboard, cans, or blocks. See which structures topple most easily and which are the strongest.
 - Take turns pretending to be a pig or a wolf and chase each other with the wolf blowing and the pig running.

These Reading Activities are Presented in Collaboration with the Library of Congress, loc.gov



The Two-Generation Continuum

